

# Summer 2017 Events

## Workshops

### Developing a CV or Resume (Part I)

June 22; 10:00-11:30 am (online at <https://www.cirtl.net/p/events>)

In this two-part online workshop, participants will learn how CVs and resumes vary for academic positions, non-academic positions, and grant applications. After learning about strong CV content, style, and organization, participants will develop long form academic CVs and short form resumes, and then refine them through a collaborative peer review process.

### Level Up: Designing a Game-Based Learning Environment

June 27; 12:00-2:00 pm (online at <https://www.cirtl.net/p/events>)

In this online workshop, participants will look at the various elements of game design that can help engage and motivate students such as collaboration, autonomy, purpose, competition, feedback, and scaffolding.

### Developing a CV or Resume (Part II)

June 29; 10:00-11:30 am (online at <https://www.cirtl.net/p/events>)

This is the second section of a two-part online workshop designed to help participants develop CVs and resumes that cater to different types of positions and institutions.

### Creating an Individual Development Plan (IDP)

July 13; 10:00-11:30 am (159 Education Bldg.) *Co-hosted by Delta and Graduate School Office of Professional Development*

Participants will begin to create or further develop their personalized plan taking into account career interests and addressing the development of knowledge and skills for professional growth.

### Pulling It All Together: Crafting Your CV/Resume and Cover Letter

July 26; 8:30-10:00 am (Union South, TITU)

In developing your written credentials and preparing application materials for your job search, it is crucial to represent your professional experience, accomplishments, expertise, and professional development experiences in the most impactful manner possible. Learn how to write your way into an interview!

### Teaching Philosophy Workshop

August 3; 1:00-3:00 pm (Union South, TITU)

This workshop is intended to help participants develop their mentoring and/or teaching philosophy through hands-on exercises and constructive peer feedback.

### Designing Writing Activities to Solve Teaching and Learning Challenges in any STEM Course

August 9; 9:00-11:30 am (Helen C. White Hall)

In this interactive workshop, we'll share advice, examples and best practices for using writing to its full potential in SBE and STEM courses. You'll have a chance to draft and get feedback on a writing assignment to use in your own teaching.

## Massive Open Online Course (MOOC)

### An Introduction to Evidence-Based Undergraduate STEM Teaching

8 week MOOC, runs from June 12 through August 6.

Students will learn about a broad range of evidence-based STEM teaching techniques, including: principles of learning, designing learning objectives, assessing student learning, the benefits of active learning, inclusive teaching approaches, and lesson planning. Visit <https://www.edx.org/course/introduction-evidence-based-bux-cirtl-1x-1>.

## Research Mentor Training Seminar

Several sections of RMT will be offered this summer. For more information visit <https://tinyurl.com/k3sx7v6>  
A collaboration between WISCIENCE and Delta, the Research Mentor Training Seminar is designed to help graduate students and postdocs become effective research mentors. The mentor-training seminar consists of weekly one-hour sessions in which participants address issues in mentoring through facilitated discussions based on collaboration and collective problem solving.



To register or learn more about Delta events please visit our website >>> [www.delta.wisc.edu](http://www.delta.wisc.edu)

