

Previous IMD Brownbag Speakers

Sept. 8, 17, and 26, 2003	Professor Robert Jeanne, Department of Entomology Jan Cheetham and Lee Clippard, DoIT Learning Solutions “Connecting Concepts: Interactive Lessons in Biology”
November 14, 2003	Professor John Wright, Department of Chemistry “Design Principles for Course Materials that Optimize Learning”
March 5, 2004	Professor Timothy Shedd, Department of Mechanical Engineering “Implementation of Hands-On Collaborative Learning in Lecture-Based Courses”
April 16, 2004	Sarah Lauffer, Department of Plant Pathology “Uncooking the Lab: How to Convert a Traditional “Cookbook” Lab into an Inquiry-based Lab”
September 24, 2004	Professor Robert Wardrop, Department of Statistics "Small Students Projects in Introductory Statistics Course"
November 30, 2004	Professor David Baum, Department of Botany “Addressing Student Misconceptions with Instructional Materials: Phylogenetic Trees”
January 21, 2005	Professor Basil Tikoff Department of Geology and Geophysics "Seeing inside the Earth: 3D visualization problems in undergraduate geology”
February 18, 2005	Professor Ed Luschei, Department of Agronomy “Undergrad Experiments with MOODLE and "Social Constructionist" Methods”
April 1, 2005	Professor Beth Meyerand, Department of Medial Physics “Problem-based Learning for Freshman: Medial Imaging of Disease”
October 12, 2005	Prof. Tom Sharkey, Institute for Cross-college Biology Education and Department of Botany and Prof. Gary Roberts Department of Bacteriology Gary Roberts: “Are clickers worth it?”
February 27, 2006	Professor Rick Nordheim, Departments of Statistics, Forest Ecology and Management “Some successful strategies for student projects in large classes”
April 3, 2006	Professor Wendy Crone, Engineering Physics “Using an Advanced Mechanism of Materials Design Project to Enhance Learning in an Introductory Mechanics of Materials Course”
April 26, 2006	Professor Irwin Goldman, Horticulture "How come history takes such a long time? Student-developed plant materials for teaching selection in the classroom"
October 20, 2006	Professor Tim Osswald, Mechanical Engineering “PODCASTS - New Opportunities in Teaching and Learning”
November 2006	Michelle Harris,,Biology Core Curriculum, Ronald F. Peck, Lawrence University Rick Nordheim, Department of Statistics, UW-Madison “Does a combination of technological and tactile tools help laboratory students learn molecular structure and function?”

Instructional Materials Brownbag Steering Committee Members:

Peter Timbie, Chair	Professor Department of Physics
Steve Cramer	Professor Civil and Environmental Engineering
Robert Jeanne	Professor Entomology
Lillian Tong	Center for Biology Program
Christine Pfund	Delta Program in Research, Teaching, and Learning

If you would like to be part of this steering committee, please let us know by emailing Peter Timbie at pttimbie@wisc.edu

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